

aA

—

bB

—

cC

—

dD

—

eE

—

fF

—

gG

—

hH

—

iI

—

jJ

—

kK

—

lL

—

**mM**

—

**nN**

—

**oO**

—

**pP**

—

**qQ**

—

**rR**

—

**sS**

—

**tT**

—

**uU**

—

**vV**

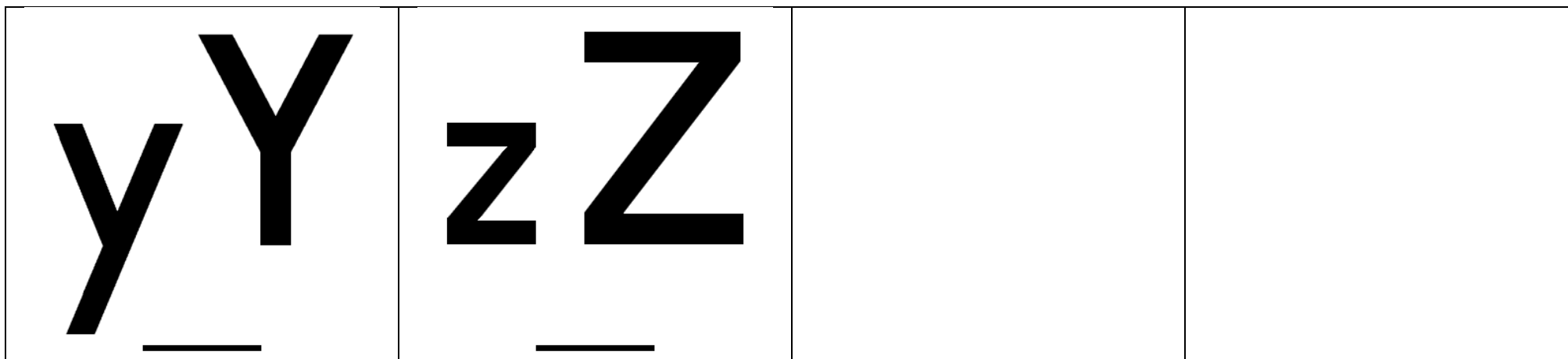
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**wW**

—

**xX**

—



In *Gilead*<sup>®</sup> *Success with Phonics* capital letters are taught through the program as they are needed – to start a person’s name, for a title of an “easy book”, etc.

If children need to know a particular capital letter before they have learned it in the normal sequence, e.g. to read a book that would otherwise be OK for them, just teach them the required letter.

Cut out the relevant lowercase-capital pair each time they learn a new capital letter. Keep it where they can refer to it whenever necessary.

Build up a collection of these cards until they know all of them.

Print two sets and play any matching game with them. Choose several that children know well and one or two new or tricky ones to play Memory/Concentration.