

"Easy plus" are sets of Phonic Comic books between the "easy" books and the standard books with extra words.

Set 1 are useful for children who need extra practice with the most common sound of each letter and already know many/most of the tricky words below. Or children who have to learn the common tricky "sight words" at school. Or for all children to practise the common words once they have learned the necessary sounds.

It is important not to teach most of these "sight words" just by heart as many children will struggle when there are too many words to remember.

Before they start set 1 of the "easy plus" books, children will need to be thoroughly familiar with the most common sound of each letter plus

- "S" can say /z/. - is, has, was, comes, robs, yells ... (Level 5)
- "I" - When this letter is all by itself, it gets lonely and says, "Hello. My name is 'I'." (Level 5)
- "-ed" can say /d/ or /t/ (or /ed/) (Level 5 Review, more detail in Level 8)

The other common words used are:

a, come, for, go, have, he, here, of, no, now, said, she, some, the, they, this, to, was, were, what, with, you

Teach your child to recognise and remember the words "a and the". They should already know "the" from the titles of the easy books. "A a" sounds a bit like /u/ when it is a word.

For all new "tricky" words, point out significant features as you come across them. This may mean learning a few things ahead of the normal sequence. But it reduces the likelihood of having to remember too many words by sight, which in turn discourages guessing. The information below is intended to be background for parents.

- go, no, he, she, the - A vowel on the end of a short word often says its name. (Level 6)
- for - "or" - corn (Find the memory aid.)
- the, they, this, with - "th" - there (Find the memory aid.)
- she - "sh" - Sh, don't wake the baby. (Find the memory aid.)

- now - "ow" - "ow, ow!" (Find the memory aid.)
- come, some - Sometimes "o" sounds like /u/. "Ignore the silent 'e'." Cover the silent "e" with your finger.
- to - Sometimes "o" sounds like /oo/ - to. (Level 9 - other sounds of a e i o u)
- was, what - Beware of "w"! - "ant" becomes "want". (It works the same for "wh".) (Level 8 - wa)
- have, were - Say, "Ignore the silent 'e' on have," as you cover the silent "e" with your finger. Also for were. (English words cannot end in "v".)
- here - e_e = silent "e" makes the first "e" say its name. ("Ere" can sound like "ear". Australians don't say the "r" clearly.)
- of - "f" sounds like /v/ in "of", but like /f/ in "off".
- Don's rod - The apostrophe (') shows that the rod belongs to Don.
Jen's net = the net that belongs to Jen (See Level 9.)
- missed, sobbed, fixed ... - Adding "ed" means something happened in the past.
It can be pronounced /d/ or /t/ (or /ed/) - sobbed (/d/), revved (/d/), missed (/t/), fixed (/t/) ... (See Review in Level 5, or Level 8.)
- you, are - "You" uses 2nd sound of "ou", silent "e" in are. (See Review in Level 5, or with videos near end of L7)
- said - Say/says/said compare with pay/pays/paid. (Just teach this one as a sight word before Level 9.)

Teach capital letters as needed. Print the chart below for reference.

Memory aid cards for or, ow, th, sh, ar and ou can be found at Extras - Instruction Book and resources for parents and teachers to print / Letter & Memory Cards / ChFcards and VVcards

These books are extra to the sequence of learning sounds. Children don't have to read any of them before going on from Level 5. Come back to them at any time if you need to, e.g. if children are learning the words at school.

You can use the table below to find the appropriate "easy plus" book in set 1 to practise any of the common words if your child needs them. See Review in Level 5 for the pronunciation of "-ed" and "comes*".

1/1 Here	1/13 this No	1/25 She some They
1/2	1/14 This to -ed	1/26 She
1/3 have This I	1/15 This Here come*	1/27 They to
1/4 This Here come* He	1/16 She	1/28 They
1/5 He go	1/17 was were -ed	1/29 Here
1/6 was He	1/18 with was	1/30 Here
1/7 Here come*	1/19 Here	1/31 she
1/8 This she	1/20 She What Now	1/32 He
1/9 They to -ed	1/21 of Here come* They have	1/33 Now
1/10 What was -ed	1/22 He was They Here	1/34 He
1/11 Here She What now of -ed	1/23 Here She for	1/35 he go
1/12 Here	1/24 for He to	1/36 some He

Children will be directed to read the books when they learn the words and/or necessary sounds in the normal sequence in *Gilead*[®] *Success with Phonics*. The words will no longer be "tricky", but still need a lot of practise to become automatic.

Level 5 - Easy plus 1/2

Level 6 - Easy plus 1/32, 34, 5, 35; 16, 26, 31 (via "sh")

Level 7 - Easy plus 1/33 (via "ou ow"); 8, 13 (via "th")

Level 8 - Easy plus 1/6, 18 (via "wa/war/wor")

Level 9 Tricky Words 1 - Easy plus 1/28, 3

Tricky Words 3 - Easy plus 1/9, 14, 24, 27; 10, 20

Tricky Words 4 - Easy plus 1/1, 12, 19, 29, 30; 23, 11, 22; 4, 7, 15, 21, 25, 36

Tricky Words 5 - Easy plus 1/17

For, now, she, this and **with** are completely regular using sounds that have been learned by the end of Level 7. The other words are all treated in more detail as part of "Tricky Words" in Level 9:

Tricky Words 1 - **I, they, you, a, was, have, are, of**

Tricky Words 2 - so, **go, no, he**, we, be, **the**

Tricky Words 3 - **to**, do, who, one, two, **said, what**

Tricky Words 4 - **here**, there, where, **come, some**

Tricky Words 5 - your, **were**, many, their, could

At this stage (Tricky Words in L9):

Some of the "tricky words" have been taught earlier in the program. Children may also have learned some of these words in other places.

Thus, some children will find reading most of the "tricky words" easy, and can skip through the reading exercises quickly. Others will not, and will need to take their time and work hard.

All children should do the spelling exercises. (Click on "Spell Tricky Words 1" etc.) Remember that it is good to write words as well as type them. The more senses that are used in learning a new and/or difficult task, the better.

There is often more information here than when words were introduced in Level 5 because, by this time, all the necessary background has been taught. This may be particularly helpful with learning to spell the words; also for parents and teachers to have at their fingertips, but only use as much as is suitable for your child's age and temperament.

Print two copies of the "easy plus" cards. Build up a collection of ones that your child knows/is working on. Play matching games with them ... Remember to have your child sound these words out as long as necessary - minimise guessing. But some children need to be told just to say the word once they know it. (Find them with Phonic Comics books to print.)

The "easy plus" books for Phonic Comics 2 are listed below with the new sound to practise and any common words.

Notes: 2. ("Mum said, 'No.'" inside back cover. Similarly 28, 31, 35, 36) 5. "W" before "r" is silent, or "wr" says /r/.

11. Remember, we use "tch" for /ch/ after a single vowel in a short word. Exceptions: rich, which, such, much.

17. Remember, the second sound of "ea" = /e/ in head (Level 6) and "ore" = /or/.

24. Remember, if the sound of a vowel doesn't work, try its name.

2/1 a_e Here Now	Level 5	2/14 er ir ur He	2/26 all	Level 8	
2/2 e_e ee This said No		2/15 ar to They	2/27 ng said		
2/3 ee They are		2/16 sh He of said	2/28 ng		
2/4 i_e to		The vowel on the end of a short word often says its name.	2/29 ce They some have		
2/5 o_e He was to		2/17 or was	Level 7	2/30 ie ei	
2/6 u_e This She		2/18 wh He		2/31 a = /ar/ go They	
2/7 ai ay They some		2/19 oo		2/32 ge gi gy	
2/8 oa		2/20 ou ow = /ow/ There		2/33 wa war wor she to	
2/9 ea = /EE/ This was	Level 6	2/21 ow = /ow/ or /O/ to		2/34 ew Here He to	
2/10 igh This He		2/22 th are She		2/35 ed What said	
2/11 ch Here		2/23 oi oy He to some		2/36 -le, ea = /e/ Here some you	Level 9
2/12 y = /i/ Here No now		2/24 ph		2/37 ce ci cy syllables He They	
2/13 y = /I/ no he		2/25 au aw			

Red = new sound, blue = the sounds in the common words have been taught by this time.

Use these books as each new sound is learned, or at any time after this if/when your child prefers to read a longer story than just the easy books and is not ready for the books with all the words (1-01 to 2-37).

Revise/study/emphasise any of the common words as their sounds are taught.

Level 5: e_e - here

Level 6: The vowel on the end of a short word often says its name. - he, no; ar - are; sh - she

Level 7: ow - now; th - this; you, are (with videos)

Level 8: wa - was, what

Level 9: Tricky Words 1 - they, have; Tricky Words 3 - to, said; Tricky Words 4 - there, some

Aa Bb Cc Dd Ee Ff Gg Hh

Ii Jj Kk Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu Vv Ww Xx

Yy Zz

2/1

The Snake

easy plus

a_e

Here Now

Here is a snake.

Tim takes it home.

Now it is on a plate.

Mum will quake.

2/2

Pete and Steve

easy plus

e_e ee

This said No

This is Pete.

This is Steve.

Pete meets Steve.

"Can I keep him?"

Mum said, "No!"

2/3

The jeep

easy plus

ee They are

They are in a jeep.

The hill is steep.

See the speed.

They went in the creek.

2/4

The hike

easy plus

i_e to

Sam likes to hike.

Tim likes to ride his bike.

Sam gets a ride.

Sam smiles and waves.

2/5

The note

easy plus

o_e He was to

Tim wrote a note

and hoped.

Tim held the rope.

He was glad to get home.

2/6

The flute

easy plus

u_e This She

This is June.

June is in the cube.

She got the flute.

June made a tune.

2/7

A day on the trail

easy plus

ai ay They some

It is a fine day.

Dan went on a trail.

They see some quail.

Dan yelled, "Stay!"

2/8

Croak

easy plus

oa

The frog croaked.

Tim fell in the mud.

Mum got the soap.

Tim moaned.

2/9

Pete's dream

easy plus

ea = /EE/ This was

Pete had a dream.

This was cheap

But it had a leak.

See the steam.

2/10

Quite a sight

easy plus

igh This He

This is tight.

It is quite a sight.

He sighs but

Pete is bright.

2/11

The champ

easy plus

ch Here

Here is Mitch.

Here is the chimp.

Chomp. Chomp.

The chimp is the champ.

2/12

Harry's bunny

easy plus

y=/i/ Here No now

Here is Harry.

Harry has a bunny.

Is it funny? No.

Harry is happy now.

2/13

Can Tim fly?

easy plus

y=/I/ no he

Can Tim fly

in the sky?

Tim can try, but ...

no, he will cry.

2/14

Bert and the bird

easy plus

er ir ur He

Will Bert

catch the bird?

He sees the herd
and turns and runs.

2/15

An army

easy plus

ar to They

An army

of ants march

to the larder.

They get stuck in the tart.

2/16

The fish and the shark

easy plus

sh He of said

The ship is at sea.

He can see lots of fish

and a shark.

He said, "Dash!"

2/17

Sport

easy plus

or was

Sam snores.

Dan's sport is golf.

Sam swore and

his head was sore.

2/18

The wheel

easy plus

wh He

Bill has a whip.

He whirls the whip

but see the wheel.

Wham!

2/19

Look at the food

easy plus

oo

Pete looks
at Mum cook
good food.

Pete zooms in!

2/20

The house

easy plus

ou ow = /ow/ There

There is smoke in the house.

Bert's dog growls.

The dog is loud.

Bert is proud of his dog.

2/21

The clown

easy plus

ow = /ow/ or /O/ to

Ben is a clown.

See his show.

He likes to blow.

Ben bows and gets a clap.

2/22

Three

easy plus

th are She

Three

are thirsty.

Look at the froth.

She needs a cloth.

2/23

The boy and the toy

easy plus

oi oy He to some

The boy looks in the shop.

He toils for days

to get some coins

to get the toy.

2/24

The photo

easy plus

ph

Look at the sphere.

Tim uses the phone.

Pam takes a photo and

wins a trophy.

2/25

Paul can crawl

easy plus

au aw

Baby Paul

can crawl

and draw.

Look at the scrawl.

2/26

The ball and the fall

easy plus

all

Ken is tall.

Ben throws a ball.

Ken falls and

Ben calls, "Help!"

2/27

Sing for the king

easy plus

ng said

June plays for the king.

Sam sings.

The king said, "Bring
a string."

2/28

The gong

easy plus

ng

Dad is strong.

Bang!

He hit the gong.

Dad didn't like the prize
but Harry did.

2/29

The mice and the ice

easy plus

ce They some have

A cat chases the mice.

They see some ice.

They have a race.

Will the cat be cold?

2/30

The thief and the chief

easy plus

ie ei

The thief made a hole
in the ceiling.

The chief found him.

See his grief.

2/31

Masks in the grass

easy plus

a = /ar/ go They

A picnic on the grass.

Jen and Bert go on the path.

They see masks and

run away fast.

. "Mum!"

2/32

Ginger and Gypsy

easy plus

ge gig gy

Ginger and

Gypsy

get

the giraffe.

2/33

The swan

easy plus

wa war wor she to

Pam feeds the swan but
she wants to get warm.

The swan must work
to get a worm.

2/34

The wind blew

easy plus

ew Here He to

Here is the crew.

The wind blew.

Fred's hat flew off.

He had to get a new hat.

2/35

“What’s for dinner?”

easy plus

ed What said

Dan asked about dinner.

Mum baked it.

Dan waited.

Dan and Mum dined.

Dan said, “Thanks Mum.”

2/36

Needle and thread

easy plus

-le, ea=/e/ Here some you

Here is a needle

and some thread.

Mum can make a hat

to keep my head warm.

“Thank you, Mum.”

2/37

Clowns, a cycle and a circus

easy plus

ce ci cy He They

Look at the clowns.

He can ride a unicycle.

They can balance and

they join a circus.